

THE FIVE “E’S”

1. Excellence in Curriculum

- We will ensure that curriculum, instruction, and assessment represent best practices in our profession. While accommodating individual student differences, interests, and abilities, excellence demands a common, coherent, rigorous curriculum that actively engages all students.

2. Equity and Access for all Students

- We will challenge each student to give his or her best effort intellectually and ethically. Adults must exhibit genuine care and concern for each student and must collectively commit to providing opportunities for students to fully access the curriculum at its most rigorous levels.

3. Educating as a Professional Community

- We will commit to ongoing professional development as a model of lifelong learning. The administration and faculty must function in high-performing, collaborative teams focused on student achievement. Staff development is a job-embedded and collaborative process, not a singular event.

4. Environment for Learning

- We must provide an emotionally and physically safe, supportive learning environment. In this collaborative culture, we treat our diverse community of students and staff with respect, consideration, and acceptance, recognizing that learning is a dynamic and socially constructed process requiring engagement and supportive relationships with one’s peers and teachers.

5. Engagement with the Community

- We will value the importance of collaborative relationships with our extended community and/or stakeholders—e.g., families, residents, businesses, government agencies, and education systems. We must strive to serve as a lighthouse, interacting and collaborating with the educational community.